

## ODLUKA O PRIHVATLJIVOSTI IDEJE ZA IZRADU PROGRAMA OBRAZOVANJA

a) **Naziv programa**

VODSTVO TEMELJENO NA PERFORMANSAMA I INKLUZIVNOSTI

b) **Svrha programa**

Stjecanje suvremenih znanja o činiteljima, značajkama i funkcionalnostima različitih aspekata vodstva temeljnog na performansama i inkluzivnosti, te razvoj analitičkih i kritičkih vještina potrebitih za razumijevanje, aplikaciju ali i unapređenje i razvoj navedenih aspekata vodstva.

c) **Ciljna skupina**

Studenti diplomskih i poslijediplomskih studija, (društvenih, humanističkih, prirodoslovnih i tehničkih znanosti).

Dionici iz privatnog i javnog sektora povezani uz temu ljetne škole.

d) **Okvirna struktura i satnica programa**

- Svrhovito vodstvo: značenje, svrha i zajednički ciljevi u vođenju, 4 sata predavanja (assoc. prof. Secil Bayraktar)
- Oslobođanje potencijala različitosti kroz inkluzivno vodstvo; 4 sata predavanja, (prof. dr. sc. Marijana Barić)
- Vođenje kroz prizmu snaga, 4 sata predavanja (izv.prof.dr.sc. Bulog Ivana)
- Neurofiziološko vodstvo ili kako povećati performanse kroz neuro-hakiranje, 4 sata predavanja (Tanja Dressen)
- Održivost u računovodstvu kroz odgovornost u vodstvu, 4 sata predavanja (dr. sc. Anwar Halari)
- Spol (ni)je bitan: teorija kongruencije ponašanja vođa kroz prizmu uloge vođe, 5 sati predavanja (doc. dr. sc. Jasenko Ljubica)
- Inoviranje u svakodnevnoj praksi: kako voditi u kaotičnom svijetu, 4 sata predavanja (dr. sc. Ieva Martinayte)
- Digitalizacija i vodstvo ili zašto bismo trebali izgubiti kontrolu, 4 sata predavanja (prof. Jan Hinrich Meyer)
- Potrošači i tvrtke u kulturama: teorija, empirijski nalazi i primjeri iz prakse, 4 sata predavanja (prof. dr. sc. Miočević Dario)
- Pristupi odgovornom i inkluzivnom vodstvu, 4 sata predavanja (assoc. prof. Daniela Pauknerova)

- Participacija kao putokaz za inicijative dionika, 4 sata predavanja (Dr. sc. Marija Roglić)

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e) **Voditelj programa i izvođači programa** (*ime i prezime, status u programu i reference - životopisi<sup>1</sup>*)

*Voditelj programa:*

doc. dr. sc. Jasenko Ljubica

*Izvođači programa:*

*Assoc. prof. Secil Bayraktar*

*Prof. dr. sc. Marijana Barić*

*Izv.prof.dr.sc. Bulog Ivana*

*Tanja Dressen, MBA*

*dr. sc. Amwar Halari*

*doc. dr. sc. Jasenko Ljubica*

*dr. sc. Ieva Martinayte*

*prof. Jan Hinrich Meyer*

*prof. dr. sc. Dario Miočević*

*Assoc. prof. Daniela Pauknerova*

*Dr. sc. Marija Roglić*

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<sup>1</sup> U prilogu dokazi o navedenim kompetencijama (životopisi)

### ŽIVOTOPISI

Title, name, surname	Assoc. prof. Secil Bayraktar
Course to be taught in the suggested lifelong learning programme	Purpose-Driven Leadership
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	1 Alphonse Jourdain, 31068, Toulouse, France
Phone	+33 7 66 148257
e-mail address	s.bayraktar@tbs-education.fr
Personal web page	-
Year of birth	1979
Researcher ID in the Register of researches	ORCID ID: 0000-0002-5669-4465
Research or art position and the date of the last appointment	TBS Education (formerly called Toulouse Business School), Toulouse, France (2018 – present) Associate Professor of Management  Ozyegin University, Faculty of Business, Istanbul, Turkey (2014 – 2018) Assistant Professor of Management  University of Victoria, Gustavson School of Business, Canada (2013 – 2014) Postdoctoral Research Fellow
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Same as above
Area and field of election in research or art position	Management and Organization
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	TBS Education (formerly called Toulouse Business School)
Date of employment	01.09.2018- present
Name of position (professor, researcher, associate teacher, etc.)	Associate professor
Field of research	Leadership, change management, cross-cultural management
Function	Department of Human Resource Management and Business Law
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	Ph.D.
Institution	Bogazici University
Place	Istanbul, Turkey
Date	2013
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Field of additional training	
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Turkish
Foreign language and knowledge of the language	English- 5

on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	French-3
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Spanish-2
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	For both undergraduate and graduate level: Leadership in the 21st Century Leadership in a Global Context Ethical Leadership Leading and Managing Organizations Leading with Style
Authorship of university/faculty textbooks from similar areas	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<ul style="list-style-type: none"> <li>- Pagda, Z. Bayraktar, S., &amp; Jimenez, A. (2021). Exploring culture and leadership after 23 years: A replication of GLOBE project in Turkey. <i>Journal of International Management</i>, 27 (1), 1-17.</li> <li>- Bayraktar, S. (2021). Leadership on and off the Dance Floor: "Six Levels of Connection" Framework. <i>Organizational Dynamics</i>, 50(2), 100746.</li> <li>- Bayraktar, S., &amp; Jimenez, A. (2020). Self-efficacy as a resource: A moderated mediation model of transformational leadership, extent of change, and reactions to change. <i>Journal of Organizational Change Management</i>, 33 (2), 301-317.</li> <li>- Bayraktar, S. (2019). How Leaders Cultivate Support for Change: Resource Creation Through Justice and Job Security. <i>The Journal of Applied Behavioral Science</i>, 55(2), 213-234.</li> <li>- Karacay, G., Bayraktar, S., Kabasakal, H., &amp; Dastmalchian, A. (2019). Role of leaders as agents of negotiation for counterbalancing cultural dissonance in the Middle East and North Africa Region. <i>Journal of International Management</i>, 25(4), 100704.</li> </ul>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	Book chapters: <ul style="list-style-type: none"> <li>- Bayraktar, S. Global leadership education: Integrating dance as an experiential teaching tool. (2019). In M.A. Gonzalez-Perez, K. Lynden, &amp; V. Taras (Eds.) <i>The Palgrave Handbook of Learning and Teaching International Business and Management</i> (pp. 497-519). Switzerland: Springer Publishing.</li> <li>- Jimenez, A., Bayraktar, S., &amp; Taras, V. (2022). Learning to collaborate across borders: Insights from the X-Culture Project and the emergence of global virtual teams. In A.M. Lara Palma, R. Brotóns Cano (Eds.) <i>International Education Narratives. Transdisciplinary Educative Innovation Experiences based on Bilingual Teaching</i> (pp.99-107). Spain, Burgos: Universidad de Burgos.</li> </ul>
Professional, science and artistic projects in the field of the course carried out in	<ul style="list-style-type: none"> <li>- GLOBE Project (Global Leadership and Organizational Behavior Effectiveness) (<a href="http://globe.bus.sfu.ca">http://globe.bus.sfu.ca</a>)</li> <li>- Executive trainings, conference presentations, and workshops</li> </ul>

the last five years (5 at most)	
Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences	Bogazici University, Ph. D. Program (Istanbul, Turkey)
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/art work	<ul style="list-style-type: none"> <li>- Best Paper Finalist, Academy of Management Conference (AOM) (2018)</li> <li>- Emerald Literati Awards- outstanding reviewer for Leadership &amp; Organizational Development Journal (2017)</li> <li>- Best Ph.D. Dissertation Award, Bogazici University (2013)</li> <li>- University of Victoria Postdoctoral Fellowship (2013)</li> <li>- Suzer Foundation - Merit-based Doctoral Fellowship Award (2011- 2013)</li> </ul>

Title, name, surname	Prof. dr. sc. Marijana Barić
Course to be taught in the suggested lifelong learning programme	Unlocking the power of diversity through inclusive leadership
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	16 Dairy Close, Northampton, NN6 9DR
Phone	+447792954239
e-mail address	m.baric@uea.ac.uk
Personal web page	
Year of birth	16/09/1988
Researcher ID in the Register of researches	
Research or art position and the date of the last appointment	
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Research (specific) and teaching, University of East Anglia, since 01.10.2018
Area and field of election in research or art position	Human Resource Management
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	University of East Anglia
Date of employment	01.10.2018
Name of position (professor, researcher, associate teacher, etc.)	Associate Professor
Field of research	Human Resource Management
Function	Norwich Business School
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD
Institution	University of Sheffield
Place	Sheffield, United Kingdom
Date	January 2016
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	2015
Place	Oxford
Institution	Oxford Brookes University
Field of additional training	Education, Postgraduate certificate in Education
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Croatian
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English- 5

Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	<p>Advanced Performance and HR (PG). <i>Module leader, lecturer and seminar leader (2019-current).</i></p> <p>Driving High Performance and Well-being (PG). <i>Lecturer (2021-current)</i></p> <p>Managing Across the Globe (PG)- <i>Lecturer and seminar leader (2021-current)</i></p> <p>Management and Organisations. <i>Seminar leader (2020-current)</i></p> <p>Understanding the Business Environment (UG). <i>Guest Lecturer (2020-current)</i></p> <p>Delivering High Performance (PG). <i>Lecturer and seminar leader (2019-2020)</i></p> <p>Sustainable Management (PG- MBA). <i>Guest Lecturer (2021)</i></p> <p>Introduction to Organisational Behaviour (UG)- <i>Lecturer and seminar leader (2018- 2021)</i></p> <p>OU Hong Kong Summer School. <i>Lecturer (2020)</i></p>
Authorship of university/faculty textbooks from similar areas	<p>Wood, G., Goergen, M., O'Sullivan, N. and Baric, M. (2017). 'The Norwegian government pension fund-global and the implications of its activities for stakeholders'. In D. Cumming, G. Wood, I. Filatotchev and J. Reinecke (eds.), <i>The Oxford Handbook of Sovereign Wealth Funds</i>. Oxford: Oxford University Press, pp. 459– 73.</p>
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>Nayani, R., Baric, M., Patey, J., Fitzhugh, H., Watson, D., M., Tregaskis, O. &amp; Daniels, K. Authenticity in the Pursuit of Mutuality During Crisis. (2022) <i>British Journal of Management</i>. 33(3):1144-1162 (AJG 4).</p> <p>Georgen, M., O'Sullivan, N., Wood, G. and Baric, M. (2018) Sovereign Wealth Funds, Productivity and People: The impact of Norwegian Government Pension Fund-Global Investments in the UK. <i>Human Resource Management Journal</i>. 28(2)288-303 (AJG 4)</p>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	<p><b>Clearing the Pathway for Women in Wind. Funder: The Offshore Wind Industry Council (OWIC),</b></p> <p>Principal Researcher along with Jade Stalker, Rachel Nayani and Josephine King- ongoing</p> <p><b>Involving Accountants in Sustainability.</b> Principal Researcher (lead for theorisation and methodology) with Dr Halari – ongoing</p>

	<p><b>ESRC Centre for Climate Change and Social Transformations (CAST) Meeting Environmental Sustainability Goals through Organisational Transformations.</b> Total project value £5m across the research centre.</p> <p>Researcher, providing expert qualitative research design and methods and theoretical input for research and impact.</p> <p>Second supervisor of doctoral student funded through the programme.</p> <p><b>ESRC - Practices and Combinations of Practices for Health and Wellbeing at Work.</b> Longitudinal, qualitative multiple case study (over 240 interviews across eleven organisations).</p>
Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences	PSHE, Oxford Brookes University
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/art work	



Title, name, surname	Izv.prof.dr.sc. Bulog Ivana
Course to be taught in the suggested lifelong learning programme	Streghths-based leadership
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Ante Starčevića 129. 21251 Žrnovnica
Phone	095/8119781
e-mail address	ivana.bulog@efst.ht
Personal web page	<a href="http://www.efst.unist.hr/o-fakultetu/fakultet/djelatnici/stranice-djelatnika/detalji/ivpavic">http://www.efst.unist.hr/o-fakultetu/fakultet/djelatnici/stranice-djelatnika/detalji/ivpavic</a>
Year of birth	1979.
Researcher ID in the Register of researches	274313
Research or art position and the date of the last appointment	14. 02. 2014. – <i>Senior Scientific Associate</i>
Research and teaching position, art and teaching position or teaching position and date of the last appointment	20. 03. 2018. – <i>Associate Professor</i>
Area and field of election in research or art position	The social science area, the scientific field of economics
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	University of Split, Faculty of Economics, Business and Tourism
Date of employment	2004.
Name of position (professor, researcher, associate teacher, etc.)	Associate Professor
Field of research	Management
Function	/
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD
Institution	University of Split, Faculty of Economics, Business and Tourism
Place	Split
Date	2010
<b>INFORMATION ON ADDITIONAL TRAINING - More than one month</b>	
Year	2005 (2 months)
Place	Stoke on Trent, UK,
Institution	Staffordshire University Business School
Field of additional training	Management
Year	2008 (3 months)
Place	Ljubljana, Slovenia
Institution	Faculty of Economics
Field of training	Management
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Croatian
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English (4)

Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	French (3)
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	<p>Date: The academic year 2014/15 to date Course: Business leadership (lectures and exercises) Institution: Faculty of Economics, Business and Tourism, University of Split Study program: professional study program</p> <p>Date: The academic year 2017/18 to date Course: Business leadership (lectures and exercises) Institution: Faculty of Economics, Business and Tourism, University of Split Study program: postgraduate study program</p> <p>Date: The academic year 2019/20 Course: Management in healthcare (exercises) Institution: University Department of Health Studies Split Study program: graduate university study program</p>
Authorship of university/faculty textbooks from similar areas	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<ul style="list-style-type: none"> <li>Bakotić, Danica; Bulog, Ivana: Organizational Justice and Leadership Behavior Orientation as Predictors of Employees Job Satisfaction: Evidence from Croatia // Sustainability, 13 (2021), 19; 10569, 16 doi:10.3390/su131910569</li> <li>Bulog Ivana, Kulović Dženan, Grančić Ivan: "Ethical Behavior in the Context of Managerial Decision Making and Satisfaction of Employees: Lessons from the Experience of the Post-Transition Country." In: Ateljević J., Budak J. (eds) Entrepreneurship in Post-Communist Countries. Springer, Cham, (2018) str. 211-231., ISBN: 978-3-319-75906-7 (print), ISBN: 978-3-319-75907-4 (eBook).</li> </ul>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	<ul style="list-style-type: none"> <li>Rimac Smiljanić, Ana; Pepur, Sandra; Bulog, Ivana Women's decision-making on additional unpaid work during the COVID-19 pandemic: assessing the role of finance // Economic Research-Ekonomska Istraživanja, 37 (2022), 1-15 doi:10.1080/1331677X.2022.2131590</li> <li>Bulog, Ivana; Pepur, Sandra; Rimac Smiljanić, Ana Women's overload during the pandemic: Unpaid care work, financial well-being, and stress // Management:Journal of Contemporary Management Issues, 27 (2022), 1; 123-150 doi:10.30924/mjcmi.27.1.8</li> <li>Bulog, Ivana; Bakotić, Danica; Rimac Smiljanić, Ana Financijska pismenost i poduzetničke intencije studenata u Hrvatskoj // Zbornik radova sa znanstvenog skupa FINANCIJE U SVIJETU PUNOM IZAZOVA / Družić, Gordan ; Šimurina, Nika ; Basarac Sertić, Martina ; Žaja, Maja Mihelja (ur.). Zagreb:</li> </ul>

	Hrvatska akademija znanosti i umjetnosti i Ekonomski fakultet Sveučilišta u Zagrebu, 2021. str. 351-370
<b>Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)</b>	<ul style="list-style-type: none"> <li>Research project titled "Preferred Leader Behaviors across Societal Cultures", managed by the Centre for Cross Cultural Comparisons (CCCC) (2020-</li> <li>Project Partnership for prevention of over-indebtedness 101055238 — PPOI — SMP-CONS-2021-DA financed by the European Commission (2021-</li> <li>Blue-connect Researchers' Night project, an approved Obzor project coordinated by the University of Split with the financial support of Marie Skłodowska-Curie and the citizens of Horizon Europe (2022-</li> </ul>
<b>Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences</b>	<ul style="list-style-type: none"> <li>November 2014. Seminar - "Development and upgrading of pedagogical competences of university teachers" provided by the Faculty of Humanities and Social Sciences, University of Split and CIRCO - Center for Research and Development of Lifelong Learning.</li> <li>September 2016. - Seminar - „Academic Teaching Excellence – English as the Medium of Instruction“ provided by British Council provided by British Council</li> <li>From September 2004. till today teaches 15 different courses (lectures and exercises) on professional, undergraduate, graduate and master study programme on Faculty of Economics, Business and Tourism Split.</li> </ul>
<b>RECOGNITION AND AWARDS</b>	
<b>Recognition and awards for teaching and research/art work</b>	<ul style="list-style-type: none"> <li>2006 - Outstanding Research and Teaching Recognition Awarded by the University of Split, Faculty of Economics, Business and Tourism</li> <li>2010 - Outstanding Research and Teaching Recognition Awarded by the University of Split, Faculty of Economics, Business and Tourism</li> <li>2010 - Outstanding Research Recognition Awarded by University of Split, Faculty of Economics, Business and Tourism for valuable scientific research entitled "Utjecaj organizacijskih varijabli na uspjeh programa unapređenja poslovnih procesa"</li> <li>2010 - Recognition as Distinguished Speaker Awarded by International Conference The Global Business, Finance &amp; Economics held in Istanbul, August 2010.</li> <li>2012 - Outstanding Research Recognition Awarded by the University of Split, Faculty of Economics, Business and Tourism for valuable scientific research entitled "Obiteljski biznis-životni ciklusi, nasljeđivanje i održivost"</li> <li>2015 - Outstanding Research Recognition Awarded by the University of Split, Faculty of Economics, Business and Tourism for valuable scientific research entitled "Obiteljsko poduzetništvo"</li> <li>2016 - Outstanding Organization Committee Recognition Awarded by the University of Split, Faculty of Economics, Business and Tourism for International Conference organization The 8th International Conference of Balkan and Eastern Europe Countries in the Changed World.</li> </ul>

Title, name, surname	Tanja Dressen, MBA
Course to be taught in the suggested lifelong learning programme	Neuropsychological Leadership and how Performance can be increased by Neurohaking
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Kaiserswertherstrasse 226, 40474 Düsseldorf, Germany
Phone	+49 177 6514244
e-mail address	t.dressen@dressen-coaching.de
Personal web page	<a href="https://webapps.unitm.it/du/en/Persona/PER0002942/Didattica">https://webapps.unitm.it/du/en/Persona/PER0002942/Didattica</a>
Year of birth	1980
Researcher ID in the Register of researches	
Research or art position and the date of the last appointment	March 2008 – Sept. 2011 Lecturer und Research Assistant at School of Psychology University of Nottingham, UK & German Sports University of Cologne, Germany
Research and teaching position, art and teaching position or teaching position and date of the last appointment	March 2008 – Sept. 2011 Lecturer und Research Assistant at School of Psychology University of Nottingham, UK & German Sports University of Cologne, Germany
Area and field of election in research or art position	Social and Performance Psychology
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Currently at no University -> self-employed
Date of employment	Since June 2021
Name of position (professor, researcher, associate teacher, etc.)	Executive Coach
Field of research	
Function	
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	MBA (PHD currently in revision)
Institution	Heinrich-Heine-University Düsseldorf
Place	Düsseldorf, Germany
Date	Nov/2008 (PHD expected in 03/23)
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	2021
Place	Cambridge, UK
Institution	Business Psychology
Field of additional training	Executive Coaching
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	German
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English, 4
Foreign language and knowledge of the language on a scale	English (5)

from 2 (sufficient) to 5 (excellent)	
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Croatian (4)
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Dutch (3), French (2)
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	How Neuroscience can improve Leadership Performance (University of Belgrade) - Leading Change by Neuropsychology (Uni of Oxford)
Authorship of university/faculty textbooks from similar areas	Working on a book
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	None
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	None
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	None
Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences	None
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/art work	2ND PLACE OF THE YEAR: FOR OUR TEAM OF LECTURERS AT THE SPORT UNIVERSITY OF COLOGNE IN 2009

Title, name, surname	Dr. sc. Anwar Halari, Senior Lecturer
Course to be taught in the suggested lifelong learning programme	Sustainability accounting and accountability
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	50 Gatewick, Lane, Caldecotte, Milton Keynes, UK. MK7 8LJ
Phone	00447804923291
e-mail address	Anwar.halari@open.ac.uk
Personal web page	<a href="https://www.open.ac.uk/people/ah28227">https://www.open.ac.uk/people/ah28227</a>
Year of birth	1987
Researcher ID in the Register of researches	
Research or art position and the date of the last appointment	
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Senior Lecturer in Accounting and Financial Management 2017 - present
Area and field of election in research or art position	
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	The Open University, UK
Date of employment	2017
Name of position (professor, researcher, associate teacher, etc.)	Senior Lecturer in Accounting and Financial Management
Field of research	Accounting/Accountability
Function	
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD in Finance
Institution	University of Dundee
Place	Scotland, UK.
Date	2013
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	Senior Fellow of the Higher Education Academy (SFHEA)
Place	UK
Institution	Higher Education Academy
Field of additional training	

<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
<b>Mother tongue</b>	English and Urdu
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
<b>Earlier experience in teaching similar courses (state course name)</b>	Management Accounting, Financial Accounting and Financial strategy: valuation, governance and ethics
<b>Authorship of university/faculty textbooks from similar areas</b>	
<b>Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)</b>	<ol style="list-style-type: none"> <li>1. Ahmad, S., Akbar, S., Halari, A. and Shah, S. (2021) "Organisational non-compliance with principles-based governance provisions and risk-taking", International Review of Financial Analysis. Vol.78. (3* AJG)</li> <li>2. Ahmad, S., Akbar, S., Kodwani, D., Halari, A. and Shah, S. (2021) "Compliance or non-compliance during crisis: does it matter?", International Journal of Finance and Economics, Forthcoming. (3* AJG)</li> <li>3. Dusan, A., Gurcharan, S. and Halari, A. (2021). Fair value accounting: Perspective on stewardship function. Journal of Accounting and Taxation, Vol.13(4), pp.226-242. (1* AJG)</li> <li>4. Singh, G., Wilson, A. and Halari, A. (2019) "The Efficacy of Macroeconomic Policies in Resolving Financial Market Disequilibria: A Cross-country Analysis", International Journal of Finance and Economics, Vol.24(1), 647-667. (3* AJG)</li> <li>5. Halari, A., Helliard, C., Power, D.M. and Tantisantiwong, N. (2019). "Taking advantage of Ramadan and January in Muslim countries", The Quarterly Review of Economics and Finance, Vol.74, pp. 85-96. (2* AJG)</li> </ol>



	<p>6. Singh, G., Halari, A. and William, S. (2019) "Corporate Governance Mechanisms and Risk-taking in South Africa", International Journal of Business Governance and Ethics, Vol.13(3), pp. 361-384. (2* AJG)</p> <p>7. Tantisantiwong, N., Halari, A., Helliard, C. and Power, D. (2018) "When East meets West: What happens when Ramadan and January coincide?", The British Accounting Review, Vol. 50(4), 403-424. (3* AJG)</p> <p>8. Halari, A., Helliard, C., Power, D. and Tantisantiwong, N. (2018) "Islamic Calendar Anomalies: Pakistani Practitioners' Perspective", Qualitative Research in Financial Markets, Vol. 10(1), 71-84. (1* AJG)</p>
<b>Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)</b>	
<b>Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)</b>	<p>Invited talks</p> <p>July 2020 "Covid-19 and Falling Capitalism" presented at University of South Asia. This live webinar was shared with circa 5,000 University of South Asia students, and its staff.</p> <p>October 2015 "An anomaly within an anomaly: when Ramadan and January coincide", presented at University of Southampton with Professor Christine Helliard and Dr Nongnuch Tantisantiwong</p>
<b>Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences</b>	<p>Publications in press/external engagement</p> <p>10. Halari, A. (2022) "How interest-free loans are helping the floods victims of Pakistan?", Faculty of Business and Law Perspectives, The Open University: <a href="https://fbllperspectives.com/2022/11/01/how-interest-free-loans-are-helping-the-floods-victims-of-pakistan/">https://fbllperspectives.com/2022/11/01/how-interest-free-loans-are-helping-the-floods-victims-of-pakistan/</a></p> <p>11. Halari, A. (2020) "More sustainable universities in a post-COVID world?", Business and Law in the time of COVID-19: <a href="http://business-school.open.ac.uk/news/more-sustainable-universities-post-covid-world">http://business-school.open.ac.uk/news/more-sustainable-universities-post-covid-world</a></p> <p>12. Halari, A. (2018) "Why accountants of the future will need to speak blockchain and cryptocurrency if they want your money", The Conversation: <a href="https://theconversation.com/why-accountants-of-the-future-will-need-to-speak-blockchain-and-cryptocurrency-if-they-want-your-money-91189">https://theconversation.com/why-accountants-of-the-future-will-need-to-speak-blockchain-and-cryptocurrency-if-they-want-your-money-91189</a></p> <p>13. Halari, A. (2016) "Anwar Halari argues that UK auto lenders are missing a valuable business opportunity", Asset Finance International: <a href="http://www.assetfinanceinternational.com/index.php/people/members-blogs/members-blogs/leasing-professionals/14524-anwar-halari-argues-that-uk-auto-lenders-are-missing-a-valuable-business-opportunity">http://www.assetfinanceinternational.com/index.php/people/members-blogs/members-blogs/leasing-professionals/14524-anwar-halari-argues-that-uk-auto-lenders-are-missing-a-valuable-business-opportunity</a></p>
<b>RECOGNITION AND AWARDS</b>	



Recognition and awards for teaching and research/art work	
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Title, name, surname	Doc. dr. sc. Jasenko Ljubica, assistant professor
Course to be taught in the suggested lifelong learning programme	Gender does (not) matter: The job role congruity theory of leader behavior
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Cvite Fiskovića 5, 21000 Split, Croatia
Phone	
e-mail address	jaskenko.ljubica@efst.hr
Personal web page	
Year of birth	1983
Researcher ID in the Register of researches	
Research or art position and the date of the last appointment	Assistant Professor, November, 2022
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Associate professor, December, 2018
Area and field of election in research or art position	Global Leadership, Expatriate Management, Research Methods
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Faculty of Economics, Business and Tourism, University of Split
Date of employment	November 02, 2022
Name of position (professor, researcher, associate teacher, etc.)	Assistant Professor
Field of research	Global Leadership, Expatriate Management, Research Methods
Function	
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD
Institution	University of Split FEBT
Place	Split (Croatia)
Date	February 2015
<b>INFORMATION ON (selected) ADDITIONAL TRAINING</b>	
Year	2020
Place	Sankt Petersburg, Russian Federation
Institution	National Research University – Higher School of Economics
Field of additional training	Classroom technologies
Year	2017
Place	Mexico city, Mexico
Institution	Tec de Monterrey
Field of additional training	Micro learning

<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
<b>Mother tongue</b>	Croatian
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	English, 5
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	Italian, 3
<b>Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)</b>	Spanish, 5
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
<b>Earlier experience in teaching similar courses (state course name)</b>	Global Leadership, International Management
<b>Authorship of university/faculty textbooks from similar areas</b>	
<b>Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)</b>	<ul style="list-style-type: none"> <li>▪ 2022. Ljubica, J., Littrell, R. F.; Warner-Soderholm, G.; Minelgaite, I. Empower me or not: influence of societal culture”, Cross-cultural &amp; Strategic Management, 29(1), pp. 114-146.</li> <li>▪ 2019. Ljubica J., Shaffer MA., Tin S., KcKouen K. “A model of the dark side of expatriate-host country national relationships”. Journal of Global Mobility. 7(2), p. 137-156.</li> <li>▪ 2020. Ljubica J.; Littrell, R. F.; Warner-Soderholm, G., Minelgaite, I. Gender does (not) Matter: Job Role Congruity Theory of Leader Behavior Across Societal Cultures. Analytics in Management and Economics Conference (AMEC). September, St. Petersburg, Russian Federation.</li> <li>▪ 2020. Littrell, R. F. Warner-Soderholm, G., Minelgaite, I. Ljubica, J. Response Set as a cross-cultural variable: Recent Empirical data from Cross-National Samples. Analytics in Management and Economics Conference (AMEC). September, St. Petersburg, Russian Federation.</li> <li>▪ 2020. Warner-Soderholm, G., Minelgaite, I., Littrell, R. F. Ljubica, J. Are Leader traits drivers of Sustainability Values? Does Culture Matter? Analytics in Management and Economics Conference (AMEC). St. Petersburg, Russian Federation.</li> <li>▪ 2019. Ljubica J. The interdependence between expatriate managerial paradoxes, identity, and creativity, innovation and knowledge transfer performance. The 2019 International Conference of Marketing and International Business (ICMIB), August, Chongqing, PR China.</li> <li>▪ 2019. Ljubica J., Shaffer M.A. The Predator Rising: A model of expatriate manager post-entry corruption. Academy of International Business Annual Meeting, June-July, Copenhagen, Denmark.</li> </ul>
<b>Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)</b>	

<b>Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)</b>	<ul style="list-style-type: none"> <li>▪ GLOBE (Global Leadership and Organizational Behavior Effectiveness) – 2020 - ...</li> <li>▪ Preferred Leader Behaviors across societal cultures – 2018 - ...</li> </ul>
<b>Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences</b>	<ul style="list-style-type: none"> <li>▪ 02/2020: Advanced Training in Teaching Strategies and Technologies, National Research University, Higher School of Economics, Russian Federation</li> <li>▪ 05/2017: Micro Learning, Tec de Monterrey, Mexico</li> <li>▪ 09/2016: Problem-Based Learning, Tec de Monterrey, Mexico</li> <li>▪ 04/2016: Project-Oriented Learning, Tec de Monterrey, Mexico</li> <li>▪ 12/2015: Challenge Based Learning, Tec de Monterrey, Mexico</li> </ul>
<b>RECOGNITION AND AWARDS</b>	
<b>Recognition and awards for teaching and research/art work</b>	<ul style="list-style-type: none"> <li>▪ Emerald Literati Award for Excellence for the Outstanding Reviewer contributions to the Journal of Global Mobility</li> <li>▪ 2019. EMFD Case Study Competition Finalist – Ivey Publishing nominee for the EMFD Management Development Network Case Study Competition (for the case study: "The Virtual Market: Mom and Pop Shops Reborn")</li> <li>▪ 2016. Best Paper Award (for the paper titled: "Linking organizational and individual cultural competence: one-step closer to multicultural organization"), Tec de Monterrey, Mexico</li> <li>▪ 2014. Best Conference Reviewer Award, Academy of International Business</li> <li>▪ 2011. Dean's Award (outstanding achievements and best Master's degree student), University of Split, Faculty of Economics</li> </ul>

Title, name, surname	Dr. sc. Ieva Martinayte, lecturer
Course to be taught in the suggested lifelong learning programme	Daily Innovation Practice: how to create in a frantic world
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Norwich Business School, University of East Anglia
Phone	
e-mail address	<a href="mailto:hello@creativitylab.co.uk">hello@creativitylab.co.uk</a>
Personal web page	
Year of birth	
Researcher ID in the Register of researches	
Research or art position and the date of the last appointment	Assistant Professor in Organisational Behaviour
Research and teaching position, art and teaching position or teaching position and date of the last appointment	
Area and field of election in research or art position	
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Norwich Business School, University of East Anglia
Date of employment	
Name of position (professor, researcher, associate teacher, etc.)	Assistant professor
Field of research	Organisational Behaviour
Function	
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	Ph.D.
Institution	Aston Business School
Place	Birmingham, UK
Date	2009
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Field of additional training	
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	

Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	<p>Leadership, design and delivery of the new module “High Performance, Creativity and Wellbeing” for MSc in Organisational Psychology.</p> <p>Leadership, design and delivery for two postgraduate level modules: Delivering High Performance 2014 - 2020 Advanced Performance and Human Resources Management 2014 -2021. The average of students’ ratings 4.35 out of 5. Both modules combine research and practice in Strategic HRM, Organisational Behaviour and Workplace Creativity &amp; Innovation.</p> <p>Associate lecturer at University College London. Organisational Behaviour and Communication: Leading and organising the module including assessment, delivering lectures, coordinating team of 4 teaching assistants. Cohort of 230 students. The average of students’ ratings 4.2 out of 5.</p> <p>Associate lecturer at University of Cambridge. Organisational Behaviour &amp; Creativity: Leading and organising the module including assessment, delivering lectures, coordinating team of 2 teaching assistants. Cohort of 50 students from the Faculty of Engineering @University of Cambridge.</p>
Authorship of university/ faculty textbooks from similar areas	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>Zhou, Q., Sacramento, C. A, &amp; Martinaityte, I. Fostering Work Meaningfulness for Performance: An Investigation Among Nurses in Lithuania. <i>Journal of Business and Psychology</i> (Revise and Resubmit).</p> <p>Sacramento, C.A., Lyubovnikova, J., &amp; <b>Martinaityte, I.</b> Uncovering the Effects of Team Openness to Experience on Team Creativity. <i>Journal of Product Innovation Management</i> (Revise and Resubmit).</p> <p>Juwe, S, Fida, R., <b>Martinaityte, I.</b>, Daniels, K. The reciprocal model of innovation: intrinsic motivation the way? <i>Journal of Occupational and Organizational Psychology</i> (manuscript in preparation). experiments. <i>Nat Commun</i> 9: 2954. doi:10.1038/s41467-018-05259-5</p>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	

<p><b>Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)</b></p>	<p>Founder and Director of Creativity Lab  <a href="http://www.creativitylab.co.uk">www.creativitylab.co.uk</a> - global enterprise with a mission to bring more creativity to everyone's work and life. Workshops, tools and train to trainer programmes on creative thinking, creative leadership and culture (testimonials available on the website. More testimonials - on request).</p> <p>Sample work includes:</p> <ul style="list-style-type: none"> <li>• Creativity in Research: navigating challenges and roadblocks Birkbeck, University of London  <a href="https://www.bbk.ac.uk/events/remote_event_view?id=32754">https://www.bbk.ac.uk/events/remote_event_view?id=32754</a></li> <li>• Creative thinking workshop for ADOBE HR team in London, Maidenhead in September 2019.</li> <li>• "How to foster creativity in yourself and others" – a workshop for the senior leadership team at Marsh Ltd - a Global Leader in Insurance Broking and Risk Management. 2020.</li> <li>• "How to be creative on demand?" – an interactive workshop for Innovation team at Sky Innovation Labs. 2021.</li> <li>• Train to trainer workshops for internal training team at Teso Lt, Lithuania October 2022</li> <li>• Creativity workshop for the Association of Marketing professionals, LiMA, Lithuania September 2021</li> <li>• 1-day Creative leadership, EMBA cohort, ISM University of Management and Economics, August 2021</li> </ul>
<p><b>Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences</b></p>	
<p><b>RECOGNITION AND AWARDS</b></p>	
<p><b>Recognition and awards for teaching and research/art work</b></p>	

Title, name, surname	Prof. Jan-Hinrich Meyer
Course to be taught in the suggested lifelong learning programme	Digitalization & Leadership or why we should lose control
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Via Augusta 390
Phone	+34 932 67 20 00
e-mail address	Jan.meyer@iqs.url.edu
Personal web page	<a href="https://www.iqs.edu/es/dr-jan-hinrich-meyer">https://www.iqs.edu/es/dr-jan-hinrich-meyer</a>
Year of birth	1984
Researcher ID in the Register of researches	ORCID: 0000-0001-6818-0683
Research or art position and the date of the last appointment	
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Profesor Contratado Doctor, (Assistant Professor) Since July, 2019
Area and field of election in research or art position	Marketing
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	IQS School of Management, Universitat Ramon Llull
Date of employment	July, 2019
Name of position (professor, researcher, associate teacher, etc.)	Profesor Contratado Doctor, (Assistant Professor)
Field of research	Marketing, Digital Marketing, Consumer Behavior
Function	Director IQS Neuro & Digital Marketing Lab
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD.
Institution	Maastricht University
Place	Maastricht
Date	June 20, 2014
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Field of additional training	
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	German
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English (5)
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Spanish (4)
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Dutch (3)



COMPETENCES FOR TEACHING THE COURSE	
Earlier experience in teaching similar courses (state course name)	Marketing – the Power of Digitalization (MBA class) 4-8 Hour Module given to: ISM Munich (Germany, 2020-22), Universidad Javariana Cali (Colombia, 2021-22),
Authorship of university/faculty textbooks from similar areas	
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>Friedrich, F., Matute, J., Palau, R., Meyer J.H. (<i>Forthcoming</i>) That's wrong... but it's good! How moral decoupling allows consumers to feel less guilty about supporting companies involved in unethical conduct. <i>Journal of Marketing Management</i>, (JIF 3.04; Q2, ABS Level 2)</p> <p>Meyer, J.H., Gonzalez, E.M., Lopez-Lomeli, M.A. (2022). Better Support for Supportive Jobs. The importance of employee compensation in low-skilled retailing jobs to achieve sales growth. <i>Journal of Retailing and Consumer Services</i>, 64, 102750 (JIF 7.13; Q1, ABS Level 2)</p> <p>Gonzalez, E.M., Meyer, J.H. and Toldos, M.P. (2021) What women want? How contextual product displays influence women's online shopping behavior. <i>Journal of Business Research</i> 123, 625-641. (JIF: 7.55; Q1, ABS Level 3).</p> <p>Palau-Saumell, R., Matute, J., Derqui, B., &amp; Meyer, J. H. (2021). The impact of the perceived risk of COVID-19 on consumers' attitude and behavior toward locally produced food. <i>British Food Journal</i> (JIF: 2.51; Q2, ABS Level 1).</p> <p>Meyer, J.H., De Ruyter, K., Grewal, D., Cleeren, Keeling, D.I. &amp; Motyka, S. (2020). Categorical versus Dimensional Thinking: How Fitting Mental Health Message Frames with Implicit Worldviews Improves the Success of Anti-Stigma Campaigns. <i>Journal of the Academy of Marketing Science</i>, 48(2), 222-245. (JIF: 9.36; Q1; FT50, ABS Level 4*)</p>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	Meyer, J.H., Gonzalez, E.M., Lopez-Lomeli, M.A. (2022). Better Support for Supportive Jobs. The importance of employee compensation in low-skilled retailing jobs to achieve sales growth. <i>Journal of Retailing and Consumer Services</i> , 64, 102750 (JIF 7.13; Q1, ABS Level 2)
Name of the programme and extent in which the teacher acquired methodological-	<p>PDHD, (Program for the Development of Teaching Skills) <i>Tecnológico de Monterrey</i>, 2017</p> <p>University Teaching Certification (European Union), <i>Maastricht University</i>, 2015</p>



psychological-didactic- pedagogical competences	
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/art work	<b>Excellence in Teaching Award</b> , 2017 – Best Evaluated Professor of the Business School, Academic Year 2016-2017, <i>Tecnológico de Monterrey</i> , Campus Guadalajara

Title, name, surname	Prof. dr. sc. Dario Miočević
Course to be taught in the suggested lifelong learning programme	CONSUMERS AND FIRMS ACROSS CULTURES: THEORY, EVIDENCE AND CASES
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	Cvite Fiskovića 5, 21000, Split, Republic of Croatia
Phone	+385 21 430 779
e-mail address	<a href="mailto:dmiocevi@efst.hr">dmiocevi@efst.hr</a>
Personal web page	<a href="https://www.efst.unist.hr/o-fakultetu/fakultet/djelatnici/stranice-djelatnika/detalji/dmiocevi">https://www.efst.unist.hr/o-fakultetu/fakultet/djelatnici/stranice-djelatnika/detalji/dmiocevi</a>
Year of birth	09.05.1983
Researcher ID in the Register of researches	D-4726-2017
Research or art position and the date of the last appointment	Scientific advisor
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Professor
Area and field of election in research or art position	Marketing
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Faculty of Economics, Business and Tourism, University of Split
Date of employment	01.11.2006
Name of position (professor, researcher, associate teacher, etc.)	Professor
Field of research	Marketing, International marketing, Marketing strategy
Function	
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD
Institution	Faculty of Economics, Business and Tourism, University of Split
Place	Split
Date	12.05.2010
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	
Place	
Institution	
Field of additional training	
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Croatian
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English – 5 German – 2
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	
Foreign language and knowledge of the language	

on a scale from 2 (sufficient) to 5 (excellent)	
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	International Marketing (since 2006)
Authorship of university/faculty textbooks from similar areas	Principles of international marketing (co-authored with Biljana Crnjak-Karanovic), 2013
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<ol style="list-style-type: none"> <li>1. Miocevic, D., &amp; Zdravkovic, S. (2020). Expatriate consumers' adaptations and food brand choices: A compensatory control perspective. <i>Journal of International Marketing</i>, 28(4), 75-89.</li> <li>2. Miocevic, D., Kvasina, A., &amp; Crnjak-Karanovic, B. (2022). Expatriate's food adaptation: when does acculturation elicit social identification vs differentiation?. <i>Journal of Consumer Marketing</i>.</li> <li>3. Yoon, H. J., Yoon, S., Zdravkovic, S., Milakovic, I. K., Miocevic, D., &amp; Choi, Y. K. (2021). Comedic violence in advertising: cultural third-person effects among US, Korean, and Croatian consumers. <i>International Journal of Advertising</i>, 40(7), 1047-1072.</li> <li>4. Zdravkovic, S., Magnusson, P., Miocevic, D., &amp; Westjohn, S. A. (2021). Vicarious animosity: Taking sides on provocative issues. <i>Journal of Business Research</i>, 124, 77-85.</li> <li>5. Miočević, D., &amp; Juric, M. (2020). Sigurnost, terorističke ugroze i namjera putovanja turista. <i>Zbornik Ekonomskog fakulteta u Zagrebu</i>, 18(1), 59-76.</li> </ol>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	
Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)	
Name of the programme and extent in which the teacher acquired methodological- psychological-didactic- pedagogical competences	
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/art work	<p>12 awards and recognitions in total. Most important:</p> <ol style="list-style-type: none"> <li>1) National science award (awarded by Ministry of Science and Education &amp; Croatian Parliament)</li> <li>2) University science award</li> <li>3) Faculty science award</li> </ol>

Title, name, surname	Assoc. prof. Daniela Pauknerová
Course to be taught in the suggested lifelong learning programme	Inclusive and responsible leadership development approaches
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	W.Churchill sq.4, Prague 13067, CZ
Phone	+420731689908
e-mail address	danielap@vse.cz
Personal web page	<a href="https://www.linkedin.com/in/danielapauknerova/">https://www.linkedin.com/in/danielapauknerova/</a>
Year of birth	1970
Researcher ID in the Register of researches	0000-0003-0510-619X
Research or art position and the date of the last appointment	Associate Professor in Business Administration and Management since 2012
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Associate professor in Business Administration and Management since 2012
Area and field of election in research or art position	Work and organizational psychology, Management
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Prague University of Economics and Business
Date of employment	Since 1993
Name of position (professor, researcher, associate teacher, etc.)	Head of the Department of Managerial Psychology and Sociology at Faculty of Business Administration, Associate Professor
Field of research	Leadership, Work and Organizational Psychology
Function	Head of a Department, Associate Professor
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	Ph.D. in Work and Organizational Psychology 2007
Institution	Charles University, Philosophical Faculty
Place	Prague
Date	2007
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	2009, 2020
Place	UK, CZ
Institution	CIPD
Field of additional training	Career coaching, MBSR (Mindfulness-Based Stress Reduction Program)
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Czech
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	English 5
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Russian 3
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	

<b>COMPETENCES FOR TEACHING THE COURSE</b>	
<b>Earlier experience in teaching similar courses (state course name)</b>	Global Leadership (CEMS), Leadership, Management of Personal Development (Prague University of Economics and Business)
<b>Authorship of university/faculty textbooks from similar areas</b>	New trends in leadership (2017), Psychology for Managers and Economists, Managerial Psychology and Sociology (2012)
<b>Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)</b>	<p>PAUKNEROVA,D., ZABRODSKA,K., WALTON, M.: Are Organisations Inherently Toxic? An Exploration of Executive Toxicity, Workplace Bullying and Destructive Workplace Cultures. In KINDER,A., HUGHES, R., COOPER, C.L.: Occupational Health and Wellbeing (Challenges and Opportunities in Theory and Practice). Routledge. 2022. ISBN 9781032001364</p> <p>TOSUN, J., PAUKNEROVÁ, D., KITTEL, B. et al.: Intergenerational Transmission and Economic Self-Sufficiency. Palgrave Macmillan. 2021. ISBN: 978-3-030-17497-2DOI: 10.1007/978-3-030-17498-9</p> <p>SÜMER, N., PAUKNEROVÁ, Daniela, VANCEA, M., MANUOGLU, E. Intergenerational Transmission of Work Values in Czech Republic, Spain, and Turkey: Parent-Child Similarity and the Moderating Role of Parenting Behaviors. The Annals of The American Academy of Political and Social Science [online]. 2019, roč. 129, č. 1, s. 86–105. eISSN 1552-3349. ISSN 0002-7162. DOI: 10.1177/0002716219830953.</p> <p>JAROŠOVÁ, Eva, PAUKNEROVÁ, Daniela, LORENCOVÁ, Hana et al. Nové trendy v leadershipu. Koncepty, výzkumy, aplikace. (New trends in Leadership. Concepts, research, applications.) Management Press, 2017.</p> <p>BEDRNOVÁ, Eva, PAUKNEROVÁ, Daniela et al. Management osobního rozvoje. (Management of Personal Development). Praha : Management Press, 2015. 413 s. ISBN 978-80-7261-381-6.</p>
<b>Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)</b>	
<b>Professional, science and artistic projects in the field of the course carried out in the last five years (5 at most)</b>	<p><b>“Strategic leadership development”:</b> Excellent research teams, project FBA 2021-2023</p> <p><b>CUPPESSE “Cultural Pathways to Economic Self-Sufficiency and Entrepreneurship”:</b> EU project, 11 countries, 2014 - 2018</p>
<b>Name of the programme and extent in which the teacher acquired methodological-</b>	Work and Organizational Psychology – Master + Ph.D. - 10 years, Management, Leadership and Global Leadership – 20 years

psychological-didactic- pedagogical competences	
<b>RECOGNITION AND AWARDS</b>	
<b>Recognition and awards for teaching and research/art work</b>	The best publication of the year 2021 at Prague University of Economics and Business, Excellent Teacher 2018

Title, name, surname	<b>Dr. sc. Marija Roglić</b>
Course to be taught in the suggested lifelong learning programme	Diagramme of participation as a roadmap to move multistakeholder initiatives beyond deliberation
<b>GENERAL INFORMATION ON THE TEACHER</b>	
Address	849 rue de Centrayrargues, 34070 Montpellier
Phone	+33768094657
e-mail address	<a href="mailto:M.roglic@montpellier-bs.com">M.roglic@montpellier-bs.com</a>
Personal web page	<a href="https://www.linkedin.com/in/roglic/">https://www.linkedin.com/in/roglic/</a>
Year of birth	1987
Researcher ID in the Register of researches	<b>ORCID iD</b> 0000-0003-4900-4232
Research or art position and the date of the last appointment	Post Doctoral Scholar, Montpellier Business School, 01/09/2022
Research and teaching position, art and teaching position or teaching position and date of the last appointment	Lecturer at Montpellier Business School 01/01/2023 Course: Entrepreneurship & Systemic change
Area and field of election in research or art position	Strategy, Systems thinking, Stakeholder participation, Agri-food systems
<b>INFORMATION ON CURRENT EMPLOYMENT</b>	
Institution where employed	Montpellier Business School
Date of employment	01/09/2022
Name of position (professor, researcher, associate teacher, etc.)	Postdoc
Field of research	Sustainability transformation
Function	Development of the methodological framework for the Horizon Europe project ENFASYS
<b>INFORMATION ON EDUCATION – highest degree earned</b>	
Degree	PhD
Institution	University of Montpellier
Place	Montpellier
Date	27/01/2022
<b>INFORMATION ON ADDITIONAL TRAINING</b>	
Year	Master Research in management
Place	Montpellier
Institution	University of Montpellier
Field of additional training	Management
<b>MOTHER TONGUE AND OTHER LANGUAGES</b>	
Mother tongue	Croatian
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	French, English, Italian (5)
Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	German, Spanish, Bulgarian, Slovenian (3)

Foreign language and knowledge of the language on a scale from 2 (sufficient) to 5 (excellent)	Ukrainian (2)
<b>COMPETENCES FOR TEACHING THE COURSE</b>	
Earlier experience in teaching similar courses (state course name)	Montpellier Management, University of Montpellier: Methodology of academic work Professional orientation Project Management Strategic Management
Authorship of university/faculty textbooks from similar areas	Dentoni, D., Cucchi, C., Roglic, M., Lubberink, R. and Bender, R. (2022). Systems Thinking, Mapping and Change in Food and Agriculture. Bio-Based and Applied Economics. Forthcoming
Professional, scholarly and artistic articles published in the last five years in the field of the course (5 works at most)	<p>Gaki, D., Felekis, S., Vlahos, G., Herzon, I., Puig de Morales Fuste, M., Berchoux, T., Bennett Coady, R., Jitea, I. M., Kazakova, Y., Kessari, M., Klepac, O., Mihai, V., Moran, J., Tolic, S., &amp; Roglic, M. (2022). Innovative Education for Sustainable Development in Peripheral Rural Areas. In A. Theodoridis &amp; S. Koutsou (Eds.), <i>Proceedings of the 10th International Conference on Information and Communication Technologies in Agriculture, Food and Environment (HAICTA 2022)</i> (pp. 480–487). <a href="https://www.researchgate.net/publication/">HTTPS://www.researchgate.net/publication/</a></p> <p>Muguruel Ionel Jitea, Dimitra Gaki, George Vlahos, Serafeim Felekis, Irina Herzon, et al.. The assessment of the education needs and gaps for the sustainable development of the EU peripheral rural areas. [Research Report] Universitatea de Stiinte Agricole si Medicina Veterinaria; University of Thessaly; Helsingin yliopisto (Finland); Galway-Mayo Institute of Technology; Centre international d'études supérieures en sciences agronomiques Montpellier; University of National and World Economy; University Josip Juraj Strossmayer Osijek. 2021. <a href="https://hal.archives-ouvertes.fr/hal-03538830">.hal-03538830</a>.</p> <p>Fabrice Gouriveau, Guy Beaufoy, James M. Moran, Xavier Poux, Irina Herzon, et al.. What EU policy framework do we need to sustain High Nature Value (HNV) farming and biodiversity? 2019, <a href="https://hal.archives-ouvertes.fr/hal-02568129">.10.13140/RG.2.2.35978.62402..hal-02568129</a>.</p> <p>Ivana Botica, Josip Grgic, Vinko Muštra, Sladana Pavlinovic, Marija Roglic, et al.. A BASELINE ASSESSMENT of LEARNING AREA « DALMATIAN ISLANDS » (Croatia). [Research Report] University of Split, Croatia. 2017. <a href="https://hal.archives-ouvertes.fr/hal-02568149">.hal-02568149</a>.</p>
Professional and scholarly articles published in the last five years in areas of teaching methodology and teaching quality (5 works at most)	<p><a href="#"><u>RUR'Up guide for Academics: building participative projects in peripheral rural areas</u></a></p> <p>Marija Roglic 2018. Learning Area "Dalmatian Islands" (Croatia) INNOVATION EXPERIENCES AND NEEDS, <a href="https://hal.archives-ouvertes.fr/hal-02568132/document">https://hal.archives-ouvertes.fr/hal-02568132/document</a></p>
Professional, science and artistic projects in the field of the course carried out in	Horizon Europe ENcouraging Farmers towards sustainable farming SYStems through policy and business Strategies [ 01/09/2022 – Current ]



the last five years (5 at most)	<p>Erasmus + Strategic Partnership Rurup: Innovative education for sustainable development in peripheral rural areas [ 09/2020 – 10/2022 ]</p> <p>Erasmus + Knowledge Alliance Rural 3.0. : Service Learning for the Rural Development [ 2018 – 2022 ]</p> <p>Horizon 2020 HNV-Link Thematic Network on High Nature Value Farming; Learning, innovation and knowledge [ 2015 – 2019 ]</p>
Name of the programme and extent in which the teacher acquired methodological-psychological-didactic-pedagogical competences	<p>Doctoral programme EDEG, University of Montpellier:</p> <ul style="list-style-type: none"> <li>• Préparer organiser et animer un cours - 16 juillet 2019 - 14 heures</li> <li>• Pourquoi et comment développer des cours interactifs ? - 23 septembre 2019 - 6 heures</li> <li>• Initiation aux outils pédagogiques pour l'enseignement supérieur - 13 janvier 2020 - 22 heures</li> </ul>
<b>RECOGNITION AND AWARDS</b>	
Recognition and awards for teaching and research/artwork	<p>Nomination for the best interdisciplinary thesis in the field of Management, Defence committee, EDEG, University of Montpellier, 2022</p> <p>Eiffel excellence scholarship, French Ministry of European and Foreign Affairs, 2018</p>

f) **Predviđeno vrijeme trajanja programa**

Program će trajati 150 sati – 45 sati u razredu u razdoblju od 26. lipnja 2023. do 30. lipnja 2023. i 105 sati za pripremu predmeta i izradu ispitnih instrumenata.

<input checked="" type="checkbox"/>	Prihvaća se	<input type="checkbox"/>	Odbacuje se
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## OBRAZLOŽENJE:

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Datum	19.12.2022.
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*Franka Meštrović, mag.oec.*

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*Prof. dr.sc. Maja Ćukušić*

KLASA: 602-06/22-02/04  
URBROJ: 2181-196-05-04-22-05

## Dostaviti:

1. Vpr
2. CCO